



## **Lyon Park Primary School**

### **PE & Sports Premium Funding – Plan for 2024-25**

*Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £23,130 for the academic year 2024-25.*

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57% (£13240)
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime clubs to be led by sports coaches to promote active breaktimes.	<p>Ensure that lunchtimes can be staffed by sports coaches.</p> <p>Sports coach to liaise with sports leaders to ensure activities respond to pupil voice.</p> <p>Timetables created to ensure fairness and effective engagement.</p> <p>Sports coaches to use their knowledge of the least active children to encourage engagement in active breaktimes.</p>	<p>3 hours x £26 x 37 weeks</p> <p><b>= £2886</b></p>	<p>On average 240 children take part in weekly lunchtime sessions.</p> <p>Feedback from pupil voice and sports council meetings highlight these sessions as extremely popular among pupils.</p>	<p>Develop and shadow system for SMSAs.</p> <p>Specialist coaches to support SMSAs during lunchtimes with activity delivery so they feel more confident to do this independently going forward.</p>
Provide opportunities for children with identified physical needs to benefit from tailored PE sessions with a specialist sports coach.	<p>Brentford Community Sports Trust Ability Coach to be employed.</p> <p>Target children to take part in weekly sessions.</p>	£5250	35 children with additional needs were provided with specialist support to help them access and participate fully in PE lessons.	Support staff will be able to use the strategies and activities from these sessions in class PE sessions when working with focus children.
Providing extra-curricular opportunities for children to enable them to access other sporting activities at a subsidised cost.	<p>Liaise with sports leaders to ensure that clubs respond to pupil voice.</p> <p>Ensure staffing is secured.</p>	<p>Autumn Term = £1936</p> <p>Spring Term = £1584</p>	318 spaces were filled by pupils including 62 by children from the pupil premium group.	Continue to negotiate with specialist coach providers to ensure 'best value'.

	Communicate with parents/carers in a timely manner.	Summer Term = £1584  Total for Clubs = <b>£5104</b>	Overall uptake of sports clubs was 74%.	Improve communication with parents/carers to increase uptake.  Sports Council to take a more active role in club promotion.
<b>Key indicator 2: Raise the profile of PE and sport across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation: 1% (£333.75)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School events such as sporting fixtures and Sports Day used as a celebration of sport engagement and achievement.	Ensure that sports day is a memorable and engaging day for all pupils. (Medals and certificates)	£333.75	Sports day is a key day in the school calendar. Pupil voice shows that it is something pupils look forward to and enjoy taking part in.	Sports council to continue to run polls to ensure sports are engaging for pupils.  Continue to secure 'best value' for medals and certificates.
<b>Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation: 6% (£1280)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Youth Sport Trust Membership	Join the YST.	£1280	Subject lead was able to use some resources and take part in CPD.	The school will reduce the banding of membership next year to ensure 'best value'

	Ensure that staff engage with support available.			
Brentford Community Sports Trust Ability Coach CPD	Support staff will attend weekly sessions with specialist coach.	Funding allocated as part of Key Indicator 1		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 36% (£8275.79)</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional equipment for PE lessons and lunchtime/afterschool clubs.</p> <p>Having safe and high-quality equipment will improve the quality of sports sessions and active play.</p> <p>By providing children with a wide range of equipment they can access different activities.</p>	<p>Purchase equipment which is needed after an audit has taken place.</p> <p>Use sports leaders to discuss what equipment is wanted by the pupils in response to pupil voice feedback.</p>	£8275.79	<p>Lunchtimes are well resourced with each class having equipment.</p> <p>High quality equipment has been purchased for after school clubs and curriculum sessions.</p>	<p>High-quality items will last longer before needing to be replaced.</p> <p>Annual audit to continue as an effective process for ensuring equipment is of a safe and usable standard.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 0% (Budget from other KI's)</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Engage more girls in inter/intra school teams particularly those who are least active.	<p>Lead coach to ensure that girls are engaged in extra-curricular clubs.</p> <p>Ensure that an extra-curricular club is provided for the sports which are most popular amongst target groups.</p> <p>Each phase to have targeted girls' sports clubs.</p> <p>Ensure the percentage of girls competing in local competition increases.</p>	See funding allocated in Key Indicator 1	<p>All children take part in intra-school competition as part of the curriculum delivery.</p> <p>Three girls' sports clubs took place with an uptake of 45%</p> <p>School hosted a girl's football tournament with four local primary schools and in attendance was a former England international footballer.</p>	<p>Continue to work with local schools to promote girls sport.</p> <p>Continue work with local organisations to increase engagement.</p>
To continue to improve the school's attendance in local competitions with other schools	Have agreed competitions throughout the year that the school will compete in with other local schools.	See Key Indicator 1	The school took part in eight local competitions and festivals. These were primarily based around football and basketball.	<p>To attempt to widen the variety of sports when competing with local schools.</p> <p>Continue to local schools to promote competition and sports festivals.</p>