Lyon Park Primary School

Learning and growing together

Sports Premium Funding – Plan for 2020-21



Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £23,030 for the financial year 2020-21 (1st April 2019 – 31st March 2020).

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021).

Lyon Park has a total of £9295.80 unspent. The breakdown of which is included in this report.

This means the total funding for Lyon Park for the financial year 2020-2021 will be £32,325.80

Breakdown of funding carried forward from the PE and sport premium in the 2019 to 2020 academic year as a result of the coronavirus (COVID-19) outbreak

Extra-curricular sports clubs	£298	2 weeks' worth of extra-curricular clubs did not take place. The cost is £149 per week.
Sports Celebration Assemblies	£330.05	Celebration assemblies did not take place from 19 th March onwards. Summer competitions were cancelled including School Sports Day.
Sports Leaders	£250	Issues with supplier lead time. Order was placed before lockdown but decision was made to cancel this order as it did not arrive before school closure announcement.
Team Sports Kit	£489.52	Orders for summer sport team kits did not take place.
KS1 and KS2 Sports Day	£600	Sports days for KS1 and KS2 did not take place this year.
Equipment	£1828.23	Summer term equipment order not placed. Less equipment needed replacing, as it was not used.
Additional Swimming	£5500	Swimming lessons did not take place due to national lockdown and school closure.

Academic Year:				Total fund allocated:
September 2020 – August 2021				£31,725.80
			Percentage of total allocation: 62%	
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the provision of extra-curricular sport clubs before and after school.	Spring 2021 Lead sports coach to lead 5 after school clubs and 5 before school clubs to be run by another member of the coaching team. The before school club will be a Health and Fitness club, which is targeted at our least active pupils.	57x 30minute before school Health and Fitness sessions at £20/hour = £570 56x 1hour after school	As there is such a variety of different clubs on offer children will benefit from: • Having more experience of competitive sport and being part of a team. • Develop an increased awareness of their	 Continue to develop more staff members so that they are confident in delivering a sports club either before or after school. Continue to reward and praise children who attend clubs regularly or those who are new

	After school, clubs will	club sessions	personal fitness and	starters and maintain
	focus on competitive sport	at £28/hour	healthy lifestyle	attendance.
	and continued engagement.	= £1,568	choices.	
	This includes a Girls Sports			 The Health and Fitness
	Club.		Increased	club will promote the
			opportunity for	importance of staying
	Total Children Impacted		participation. There	active and having a
	If current government		will be 240 spaces	healthy lifestyle to our
	guidelines are still in place		available for clubs.	least active pupils.
	during the spring term then			
	these groups will be limited		 Greater participation 	
	to 12 children each.		from least engaged	
			groups.	
	120 children per half term.			
	240 spaces in total.			
Increase active play during	Each playground to begin	£15,000	Children in all year	 The equipment comes
break and lunch times	the phased installation of	,	groups will have	with a 15 year
through the construction of	high-quality active play		access to active play	guarantee which means
active play equipment and	equipment.		equipment in their	this equipment will be a
trails in both the KS1 and			playgrounds. This	long term, sustainable
KS2 playgrounds.	The equipment is also to be		equipment will	solution to having an
	timetables to be used by		promote physical	active playground.
	children with physical needs		development, fitness,	
	during the school day as		motor skills and	 The installations are
	part of their physical need		balance.	planned in a phased
	provision			manner to allow

Purchase of the Moki fitness trackers for one class per year group Y2-Y6	Moki has the ability to report on which children are meeting the 30 minute MVPA criteria. The proprietary algorithm allows the school to evidence that these CMO guidelines are being achieved.	£2,700	 Children will be given activity targets and be able to track their achievements. Pupils can challenge their peers and classes can compete against each other. 	 expansion with further equipment if needed. The bands can be passed to different classes each term/year. It will continue to deliver benefits from the initial spend many years after the purchase. Moki has no time dependencies
Key indicator 2: Raise the pro	ofile of PE and sport being rais	ed across the sch	nool as a tool for whole	Percentage of total allocation:
school improvement				3%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports celebration assemblies and newsletters to celebrate pupils sporting achievements both in and out of school.	Achievements celebrated in assembly (match results, competition results, medals & trophies etc.). There will also be awards for children who have a high attendance at the schools Health and Fitness Clubs.	£200	All pupils will have the opportunity to have their sporting contributions celebrated/displayed.	 Continue to acknowledge achievements in PE and involve the wider school community and stakeholders.

			part in the Health	Improved engagement in PE from our least active pupils.
Re-launch the 'Sports Leaders' team into the school.	Sports leaders to work with lead sports coach on how to organise activities. Chosen pupils will be tasked with holding their own sports festival as well as assisting with sports day and intra-school events. (Dependent of Government Guidelines) Leaders will be given a sport fleece and t —shirt so they are identifiable.	£200	there are active games taking place during break and lunch times. They will also monitor	Sports Leaders to train the future sports leaders in Year 5 so they have a transition of skills. Shadowing programme to run in the summer term.
KS1 and KS2 Sports Day	Ensure that sports day is a memorable and engaging	£400	Children and families will have a	

	day for all pupils. (Medals, certificates and PA system rental.)		memorable day with lots of different sporting achievements being celebrated and showcased. Profile of PE across the school will be raised.	Continue to work with local secondary school for sport leader support as well as expanding our own group of Sports Leaders.
Purchase new sports kit for new KS2 teams including their allocated coaches.	New kits will raise the profile of our competitive teams for a variety of sports.	£300	 Profile of playing for a school sports team will increase. Children will feel part of a real sports team. 	 The kits are monitored by the lead coach who ensures they are kept clean and in good condition.
Key indicator 3: Increased kn	owledge, confidence and skill	s of all staff in te	aching PE and sport	Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Brent partnership that provides access to CPD courses, networking opportunities and access to	Buying into the SSP.	£1,715	 Staff across the school given access to PE training. Increased opportunity for 	 Whilst funding continues the PE teacher and up to three teachers/TA's are able to attend courses.

borough competitions/festivals.			children to take part in competitive sport. • Access to wider bank of resources including virtual learning resources.	Staff that attend courses can share content with other members of staff.
Key indicator 4: Broader exp	erience of a range of sports an	d activities offe	red to all pupils	Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment for PE lessons and lunchtime/afterschool clubs	Purchase equipment which is needed after audit has taken place. Use sports leaders to discuss what equipment is wanted by the pupils in response to pupil voice feedback.	£4,180.80	Up to date equipment guarantees safety as well as ensure there is enough to be shared amongst the pupils.	Lead sports coach will monitor the equipment to ensure it is looked after. Regular audits will take place.
Key indicator 5: Increased pa	rticipation in competitive spo	rt		Percentage of total allocation: 0% (Budget from other KI's)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Engage more girls in inter/intra school teams particularly those who are least active.	Identify staff member to work alongside the PE team to run a girls' sports club every week. Lead coach to also ensure that girls are engaged in all other extracurricular clubs.	See Key Indicator 1	12 spaces will be available for girls to take part in an after school girls club. We plan for the girls to take part in numerous school games activities over the year.	Club to continue and more opportunities for staff to lead clubs will become available.
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Ensure that an extracurricular club is provided for the sports which are most popular amongst pupils. Enter teams into inter school competitions for these sports.	See Key Indicator 1	Greater participation in School games with other schools.	
Other Indicator identified b	y school: Additional Swimming			Percentage of total allocation: 17%
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.	Renegotiate additional pool space for Year 6 children in the summer term. An intensive 4 week programme to be created where all children receive 8	£5,500	 Data from swimming coaches will highlight improvements. More children will be at the expected standard for 	As this has been identified by the school as an area of need, this will need to continue to be a priority.

All remaining non	hours of extra swimming	swimming by the end	
swimmers achieve 25	lessons.	of year 6	
metres thus meeting the			
statutory requirements of			
the national curriculum for			
PE.			
All pupils can perform safe			
self-rescue over a varied			
distance so they are			
confident and safe in			
water.			