

# Lyon Park Primary School – Curriculum Overview

## Year 6



|                                                        | Autumn 1                                                                                                                | Autumn 2                                                                                                                   | Spring 1                                                                                                  | Spring 2                                                                                              | Summer 1                                                                                                           | Summer 2                                                                        |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>Core Values</b>                                     | Friendship, Achievement, Resilience and Respect                                                                         |                                                                                                                            |                                                                                                           |                                                                                                       |                                                                                                                    |                                                                                 |
| <b>Values of the Month</b>                             | Friendship, Diversity, Peace and Sharing                                                                                |                                                                                                                            | Responsibility, Love, Courage and Honesty                                                                 |                                                                                                       | Resilience, Respect and Achievement                                                                                |                                                                                 |
| <b>English</b>                                         | <u>Core Text</u><br>Harry Potter and the Chamber of Secrets<br><br><u>Text Type</u><br>Letters<br>Descriptive Narrative |                                                                                                                            | <u>Core Text</u><br>Clockwork<br><br><u>Text Type</u><br>Fantasy Narrative<br>Explanation Text            |                                                                                                       | <u>Core Text</u><br>Goodnight Mr. Tom<br><br><u>Text Type</u><br>Diary Entry<br>Letter<br>Non-Chronological Report | <u>Stand Alone Unit</u><br>Titanium Video<br><br><u>Text Type</u><br>Narrative  |
| <b>Mathematics</b><br>White Rose Education             | Place value, Addition, subtraction, multiplication and division, Fractions A, Fractions B and Converting units          |                                                                                                                            | Ration, Algebra, Decimals, Fractions, decimals and percentages, Area, perimeter and volume and Statistics |                                                                                                       | Shape, Position and direction and Problem solving                                                                  |                                                                                 |
| <b>Science</b><br>Developing Experts                   | Animals, including humans                                                                                               | Looking after our environment                                                                                              | Living things and their habitats                                                                          | Evolution and inheritance                                                                             | Electricity                                                                                                        | Light                                                                           |
| <b>History</b><br>Kapow Primary                        | What can the census tell us about the local area?                                                                       |                                                                                                                            | British history 6: What was the impact of World War 2 on the people of Britain?                           |                                                                                                       | Unheard histories: Who should go on the £10 banknote?                                                              |                                                                                 |
| <b>Geography</b><br>Kapow Primary                      |                                                                                                                         | Why does population change?                                                                                                |                                                                                                           | Where does energy come from?                                                                          |                                                                                                                    | Can I carry out an independent fieldwork enquiry?                               |
| <b>Computing</b>                                       | Creating Media: 3D Modelling                                                                                            | Data and Information: Spreadsheets                                                                                         | Programming: More Complex Variables                                                                       | Programming: Object Properties                                                                        | Computing systems and networks: Communication                                                                      | Creating media: Web page creation                                               |
| <b>Art and Design</b><br>Kapow Primary                 | Craft and design: Photo opportunity                                                                                     |                                                                                                                            | Drawing: Making my voice heard                                                                            |                                                                                                       | Sculpture and 3D: Making memories                                                                                  |                                                                                 |
| <b>Design and Technology</b><br>Kapow Primary          |                                                                                                                         | Textiles: Waistcoats                                                                                                       |                                                                                                           | Structures: Playgrounds                                                                               |                                                                                                                    | Digital world: Navigating the world                                             |
| <b>Personal, Social and Health Education</b><br>Jigsaw | Being me in my world                                                                                                    | Celebrating difference                                                                                                     | Dreams and goals                                                                                          | Healthy me                                                                                            | Relationships                                                                                                      | Changing me                                                                     |
| <b>Digital Citizenship</b>                             | Media Balance and Wellbeing: Finding My Media Balance                                                                   | Cyberbullying: Is It Cyberbullying?                                                                                        | News and Media Literacy: Reading News Online                                                              | Privacy and Security: You Won't Believe This!                                                         | Digital Footprint and Identity: Beyond Stereotypes                                                                 | Relationships and Communication: Digital Friendships                            |
| <b>Religious Education</b><br>Jigsaw                   | Hinduism<br><br>What is the best way for a Sanatani to show commitment to God?                                          | Christianity<br><br>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? | Christianity<br><br>Is anything ever eternal?                                                             | Christianity<br><br>Is Christianity still a strong religion over 2000 years after Jesus was on Earth? | Hinduism<br><br>How can Brahman be everywhere and in everything?                                                   | Humanism<br><br>How do inspirational people impact on how Humanists live today? |
| <b>Physical Education</b>                              | Tag Rugby<br>Football                                                                                                   | Badminton<br>Basketball                                                                                                    | Dance<br>Gymnastics                                                                                       | Football<br>Cricket                                                                                   | Tennis<br>Hockey                                                                                                   | Outdoor Learning<br>Athletics                                                   |
| <b>Music</b>                                           | Composing with the English National Opera                                                                               | Adding Body Percussion to Contemporary Popular Music                                                                       | Exploring Jazz Music                                                                                      | Composing with ICT<br>Combining Musical Elements<br>'Chrome Music Lab'                                | Exploring Friendship through Performing Ben E. King's 'Stand By Me' using                                          | Developing and Performing the Celebration Concert                               |

|  |  |  |                                                                                     |  |                                               |  |
|--|--|--|-------------------------------------------------------------------------------------|--|-----------------------------------------------|--|
|  |  |  | Learning about key performers and singing and playing Swing rhythms on the keyboard |  | Tuned Percussion/ Keyboard, Ukulele and Voice |  |
|--|--|--|-------------------------------------------------------------------------------------|--|-----------------------------------------------|--|