



Lyon Park Primary School Reading Process

At Lyon Park we aim to create a life-long love of reading and books. It is our belief that every child should be given the tools to develop into confident, fluent and independent readers with an emphasis on the importance of reading for pleasure. This ensures that all children can reach their full potential across the curriculum.



Intervention

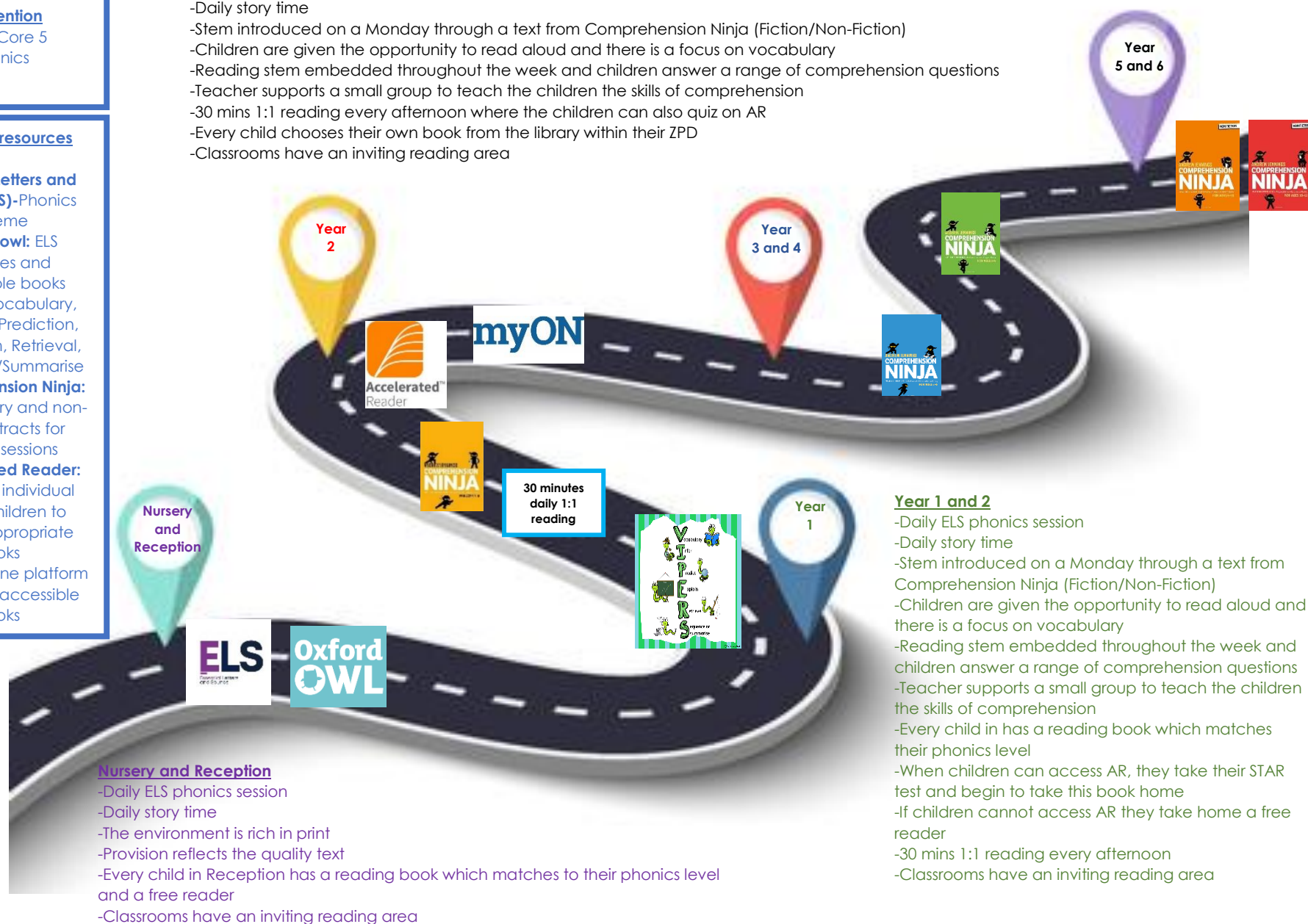
- Lexia Core 5
- Phonics

Schemes/resources

- Essential Letters and Sounds (ELS)**-Phonics scheme
- Oxford owl:** ELS resources and decodable books
- VIPERS:** Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequences/Summarise
- Comprehension Ninja:** fiction, poetry and non-fiction extracts for reading sessions
- Accelerated Reader:** generates individual ZPD for children to choose appropriate books
- MyON:** Online platform of 5000 AR accessible books

Year 3-6

- Daily story time
- Stem introduced on a Monday through a text from Comprehension Ninja (Fiction/Non-Fiction)
- Children are given the opportunity to read aloud and there is a focus on vocabulary
- Reading stem embedded throughout the week and children answer a range of comprehension questions
- Teacher supports a small group to teach the children the skills of comprehension
- 30 mins 1:1 reading every afternoon where the children can also quiz on AR
- Every child chooses their own book from the library within their ZPD
- Classrooms have an inviting reading area



Year 1 and 2

- Daily ELS phonics session
- Daily story time
- Stem introduced on a Monday through a text from Comprehension Ninja (Fiction/Non-Fiction)
- Children are given the opportunity to read aloud and there is a focus on vocabulary
- Reading stem embedded throughout the week and children answer a range of comprehension questions
- Teacher supports a small group to teach the children the skills of comprehension
- Every child in has a reading book which matches their phonics level
- When children can access AR, they take their STAR test and begin to take this book home
- If children cannot access AR they take home a free reader
- 30 mins 1:1 reading every afternoon
- Classrooms have an inviting reading area