
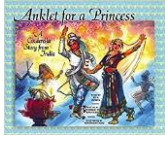

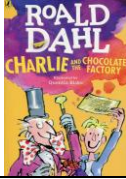
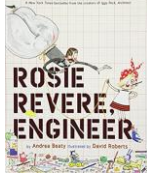






## Year 2 Curriculum Overview

2021 - 2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Texts</b>	 					
<b>Trips/visits/workshops</b>	Cinderella Movie Night	London Walk Ealing Road Library	Kew Gardens	STEM workshop	Wembley Synagogue	Chessington Zoo
<b>School Values</b>	Friendship, Diversity, Peace & Sharing		Responsibility, Love, Courage & Honesty		Resilience, Respect, Achievement & Happiness	
<b>Coverage of Literacy genres</b>	<u>Text type 1: Narrative</u>  <u>Text type 2: Narrative</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Use of capital letters and full stops</li> <li>Use of expanded noun phrases</li> <li>Use of and</li> <li>Using conjunctions</li> </ul> Past tense	<u>Text type 1: Recounts</u>  <u>Text type 2: Letters</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Use of capital letters and full stops</li> <li>Use of and</li> <li>Using conjunctions</li> <li>Use of expanded noun phrases</li> </ul> Past tense	<u>Text type 1: Narrative</u>  <u>Text type 2: Instructions</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Tenses (past and present progressive)</li> <li>Apostrophes</li> <li>Commas in a list</li> </ul>	<u>Text type 1: Narrative</u>  <u>Text type 2: Recount</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Use of capital letters and full stops</li> <li>Use of expanded noun phrases</li> <li>Use of and</li> <li>Using conjunctions</li> </ul> Past tense	<u>Text type 1: Diary Entry</u>  <u>Text type 2: Poetry</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Use of capital letters and full stops</li> <li>Use of expanded noun phrases</li> <li>Use of and</li> <li>Using conjunctions</li> </ul> Past tense	<u>Text type 1: Non-chronological reports</u>  <u>Text type 2: Persuasive poster</u>  GRAMMAR: <ul style="list-style-type: none"> <li>Use of capital letters and full stops</li> <li>Use of expanded noun phrases</li> <li>Use of and</li> <li>Using conjunctions</li> </ul> Past tense
<b>Maths</b>	Number and place value	Multiplication and division and fractions	Measurement	Geometry (Properties of shape and position)	Statistics	Revision/Reasoning/Problem Solving
<b>Science</b>	What Is In Your Habitat? Our Changing World (Lessons 1-3)	Materials: Good Choices	The Apprentice Gardener (Continue in Spring 2)	Our Changing World Lessons 4-7	Growing Up  Taking Care	Materials: Shaping Up
<b>Geography/History</b>	<b>What are the 7 continents and how are they connected?</b> Locational knowledge - Seven continents and five oceans	<b>Who was Henry VIII and what impact did he have on the UK?</b> History – Significant Individuals: Diana Princess of Wales	<b>Where in the world is Abidjan and how does it compare to where I live?</b> Place knowledge	<b>Why were Florence Nightingale and Mary Seacole important people?</b> History – Significant Individuals: Florence	<b>What caused the Great Fire of London and how did they stop it from happening again?</b> History- Significant historical events: The Great Fire of London	<b>Why can't a Gorilla live in the Savannah?</b> Human and Physical Geography Vegetation Belts Concept – (Biomes)

	Locational Knowledge	Wales & The Current Royal Family	Comparison study: London to a city in the Ivory coast.	Nightingale and Mary Seacole Concept contribution of Nursing		
<b>Computing &amp; Digital Citizenship</b>	Creating Media: Frame by frame animations	Data and information: Pictograms	Programming: Different Sort of Inputs	Programming: Buttons and Instructions	Computing systems and networks: IT around us	Creating media: Digital photography
	Media Balance and Wellbeing: How technology Makes you feel	Cyberbullying	News and Media Literacy	Privacy and Security: Internet Traffic Light	Digital footprint: What is it and why should I care?	Relationships and Communication: Band Runner - Share
<b>RE</b>	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	How important is it for Jewish people to do what God asks them to do? OR Does praying at regular intervals help a Muslim in his/ her everyday life?	How important is it to Christians that Jesus came back to life after His crucifixion?	How special is the relationship Jews have with God? OR Does going to a mosque give Muslims a sense of belonging?	What is the best way for a Jew to show commitment to God? OR Does completing Hajj make a person a better Muslim?
<b>Art/DT</b>	Design and Technology  Structures: Making baby bear's chair	Art and Design:  Craft and design: Map it out (omit lesson 5)  Drawing: Tell a story (omit lesson 4)	Art and Design:  Painting and mixed media: Beside the seaside	Design and Technology  Mechanisms: Fairground wheel	Art and Design:  Sculpture and 3D: Clay houses	Design and Technology  Mechanisms: Moving monster
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>National days</b>	Black History Month  One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
<b>Opportunities for safeguarding</b>	Mental Health Day	Anti-Bullying Week  Road Safety Week	Safer Internet Day	World Health Day	Healthy Eating Week	Water Safety