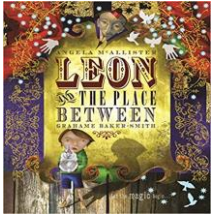
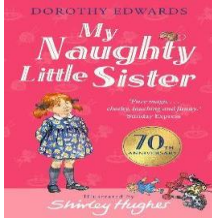
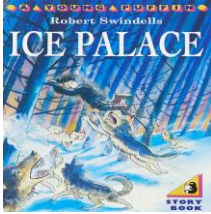

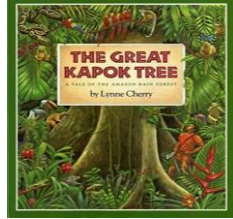
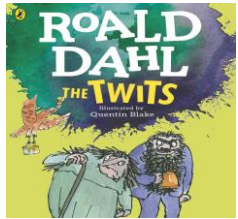




## Year 3 Curriculum Overview

2022 -2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Texts</b>						
<b>Trips/visits/workshops</b>	Ealing road Library Ealing Road Temple- Shri Vallabh Nidhi	-	Ealing Road Library The Natural History Museum- The Stone age, Bronze age and Iron age	St Alban's Verulamium Museum	Ealing road Library Roald Dahl Museum	Volcanoes and Earthquake workshop Science Museum
<b>School Values</b>	Friendship, Diversity, Peace & Sharing		Responsibility, Love, Courage & Honesty		Resilience, Respect, Achievement & Happiness	
<b>3 Times a Writer Cycle 1</b>	<b>Text Type 1:</b> Retell from character's point of view (first person)	<b>Text Type 1:</b> Letter writing	<b>Text Type 1:</b> Diary Entry	<b>Text Type 1:</b> Narrative with innovation	<b>Text Type 1:</b> Non-chronological report	<b>Text Type 1:</b> Instructional writing
<b>Grammar Coverage</b>	Tenses – Past/Present Homophones Full Stops and Capital Letters Question Marks and Exclamation Marks Apostrophes in Contractions	Expanded Noun Phrases Commas in a List Prepositions – time 'a' or 'an' Conjunctions Word Families	Conjunction Tenses Questions Imperative verbs for command sentences Subordinating conjunctions	Adverbs of time and manner Prepositions Present and past progressive Nouns/verbs/adjectives/adverbs	Nouns Adjectives Verbs Conjunctions Adverbs Prepositions of space, place and time	Prepositions of space, place and time Statements Commands Exclamations Subordination Noun phrases
<b>Maths</b>	<b>Number and Place Value</b>	<b>Multiplication and Division/Fractions</b>	<b>Measurement</b>	<b>Geometry</b>	<b>Statistics</b>	<b>Review Of Objectives</b> (Based On Teacher Judgements)
<b>Science</b>	How Does your Garden Grow? (Continue in Autumn 2)	Rock Detectives	Amazing Bodies	Our Changing World	Can you see me?	The Power of Forces
<b>Geography/History</b>	<u>How are the British Isles connected?</u> Locational Geography - The British Isles & The UK New Jersey	<u>How am I connected to Europe?</u> Place Knowledge Countries and cities of the world	<u>Who were the first settlers and what can we learn from them?</u> History – Stone Age	<u>How did Britain change from the Bronze Age to the Iron Age?</u> History – The Bronze Age to the Iron Ages	<u>Why were the Romans so powerful and how did they change the world?</u> History – Stone Age to 1066	<u>What makes the world angry?</u> Human and Physical Geography

	<p>Guernsey Channel Islands Isle of Man Alderney</p> <p><b>Key cities in the UK</b> England – Manchester Scotland – Glasgow Wales – Swansea Northern Ireland Newry/Armagh</p>	<b>Place knowledge</b>	<b>Changes to Britain through The Stone Age</b>			
<b>Computing &amp; Digital Citizenship</b>	Creating Media: Desktop publishing	Data and information: Branching databases	Programming: Sequence and Animation	Programming: Conditional Events	Computing systems and networks: Connecting computers	Creating media: Stop-frame animation
	Media Balance and Wellbeing: Device-free moments	Cyberbullying: Putting a STOP to Online Meanness	News and Media Literacy: Let's Give Credit!	Privacy and Security: That's Private!	Digital Footprint and Identity: Digital Trails	Relationships and Communication: Who Is in Your Online Community?
<b>RE</b>	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu?	Has Christmas lots its true meaning?	Could Jesus heal people?	What is 'good' about good Friday?	How can Brahman be everywhere in everything?	Would visiting the River Ganges feel special to a non-Hindu?
<b>Art/DT</b>	<b>Art and Design</b>  Drawing: Growing artists	<b>Design and Technology</b>  Cooking and nutrition: Eating seasonally	<b>Art and Design:</b>  Painting and mixed media: Prehistoric painting	<b>Design and Technology</b>  Structures: Constructing a castle	<b>Art and Design:</b> Sculpture and 3D  Abstract shape and space	<b>Design and Technology</b>  Digital world: Electronic charm
<b>PSHE</b>	<b>Being Me in My World</b> Setting personal goals Self-identity and worth Positivity in challenge Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	<b>Celebrating Difference</b> Families and their differences Family conflict and how to manage it (child-centered) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	<b>Dreams and Goals</b> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	<b>Healthy Me</b> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	<b>Relationships</b> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness if how other children have different lives Expressing appreciation for family and friends	<b>Changing Me</b> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
<b>National Days</b>	Black History Month One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	Unicef Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
<b>Opportunities for Safeguarding</b>	Mental Health Day	Anti-Bullying Week  Road Safety Week	Safer Internet Day	World Health Day	Healthy Eating Week	Tolerance

